

Geography 160: Lands and People of the Non-Western World

Sections 007, 008, 009, 010, 011, 012

Lecture: MW 12:00 pm - 12:50 pm, Whitehall Classroom Bldg-Rm. 114

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COURSE DESCRIPTION

In this course we will focus primarily on places and regions of the world that make up the “Non-Western” world. We will explore the conceptual and historical definition of the “Non-Western” world, and how these places are defined by their relationship to the “West”. Global patterns of social, cultural, economic and political difference between the West and Non-West as well as the processes key to the making of the Non-Western world, such as colonialism, are examined. The course focuses upon the processes of contemporary globalization, neoliberalism and neo-colonialism, and how it affects regions in multiple, interconnected and uneven ways. Selected current issues of significance to peoples in the Non-Western world, including population dynamics, economic and social development, environment, and urbanization processes are examined.

For example, we will explore questions such as: How is the increased standard of living in China related to the increased deforestation of the Amazon, and how, in turn, does this contribute to global climate change? How may your favorite chocolate bar be associated with child slavery in Africa? What are slums and what is urban informality?

In this course we will encourage and expect everyone to actively participate in both lectures and discussions. The greatest respect must, therefore, be given to everyone in the class who voices their concerns, opinions and experiences. This course fulfills General Education requirement.

REQUIRED COURSE MATERIALS

Textbook:

Rowntree, L., Lewis, M., Price, M. and W. Wyckoff. 2011. *Globalization and Diversity: Geography of a Changing World*. Prentice Hall, 3rd edition.

The text is available at the campus bookstores OR through online vendors. You are welcome to purchase the second edition.

Blackboard:

Please note that additional materials will be posted on the Blackboard (Bb) website for this course. Therefore, for this course you must be (or become) familiar with Bb. You can access Bb via Link Blue. Please check Bb several times each week for new postings, announcements, and assignments. In addition, you will be required to submit quizzes via Bb. You will also be able to access your grades in Bb, so you will always know where you stand in the course. Therefore, please make sure that your email address in Bb is correct. The default address is the “official” email listed by the University – there is a way to change that – please see the Bb web site for information.

Index cards:

Please bring 3x5 index cards to every lecture. These will be used for comprehension checks and attendance.

COURSE OBJECTIVES

- o To become familiar with the socio-economic, urban, environmental, cultural, and political geographies of the “Non-Western” world.
- o To develop your geographic thinking by relating patterns and processes of various human activities in different parts of the world.
- o To develop your critical thinking about the processes that shape and affect local-to-global dynamics in the contemporary world.
- o To develop your ability to synthesize material through writing and discussing about geographic issues.
- o To think geographically and critically about your civic role and place in the world.

COURSE STRUCTURE AND EVALUATION

The format of this course is lecture/discussion section but we will be undertaking a variety of activities on both “lecture” and “discussion” days. You are expected to come to class prepared on ALL days so that you can take best advantage of all learning opportunities. To do that, you must *not only read the material, but think about it*. You are encouraged to take notes on your reading – for example, ask yourself “What is the point of this paragraph, of this section, of this chapter? What is the author saying here, and what may be missing? What should I take away? How does this help me think geographically?”

You are expected to be an active participant in the learning process. It is important that you work with assigned reading material BEFORE coming to class. If you are coming to class prepared, but find that you are having difficulty or are falling behind, please see the instructor or your TA right away during office hours, or make an appointment – don’t let the problem become too big to overcome, and don’t wait until it’s too late to do anything about it! Please DO allow us to work as a team and help you in a timely fashion!

Student performance in this course will be assessed as follows:

Exams (60%): There will be two midterm exams and one final exam (see schedule for exam dates). Each exam will consist of multiple choice questions which will be designed to assess your knowledge of both lecture and discussion-based materials. In addition, map comprehension questions will be included in each exam. Exams are NOT cumulative.

Online quizzes (10%): Online quizzes are designed to help you master the material relevant to lectures, discussions and maps of regions studies, and help you study for the exams. There will be 5 online quizzes, each consisting of 10 multiple choice questions. You will have 2 hours to complete each quiz and submit is via Bb by 11:59pm (see schedule for due dates).

***Please note that no late quiz submissions will be allowed. Therefore, it is your responsibility to complete and submit each quiz by the deadline. Also, it is your responsibility to email the instructor immediately if you experience problems with Bb while taking the quiz.

Project (15%): Project is designed to help you develop critical thinking about a particular issue or problem that significantly affects the peoples and places in the “Non-Western” world. The project will help you understand the complex local-to-global connections, dependencies, problems and tensions that characterize contemporary world. Also, you will develop ability to think geographically and critically about yourself and your place in these processes. This project directly relates to the General Education *global citizenship* learning outcome, which is defined as “understanding of the complexities of citizenship and the process for making informed choices as engaged citizens in a diverse, multilingual world”.

For this project you will be asked to complete the following four steps (see schedule for due dates) as part of researching an issue and organizing and presenting an argument based on your understanding of the issue:

- a) Step 1 (4%): Select an issue (e.g. sweatshops in Vietnam, deforestation in Indonesia) and chose two major aspects of the class you will link it to (e.g. environment and economic development, economic development and gender issues). Next, write two paragraphs explaining your topic and its importance. Also, identify and assess diverse, timely and reliable informational sources on the chosen topic and include a bibliography of 7-10 sources.
- b) Step 2 (5%): Prepare a *three-page report* on the issue, utilizing the sources you have identified in step one. Also, create a map which presents diverse spatial aspects of the researched issues.
- c) Step 3 (3%): Create a two-page *letter* to the relevant elected US official OR a *pamphlet* for the local community explaining what the issue is, why is it of concern, and giving a summary of specific ideas to improve the situation (e.g. a policy measure, grassroots effort).
- d) Step 4 (3%): Write a two-page summary of your own reflection on the researched issue. Please discuss your *current* role and consider your *potential future role* (e.g. civic engagement) in addressing the chosen issue.

***You are required to complete and submit a hard copy of all project steps at the beginning of the class (see schedule for due dates). Please note that no late project submissions will be accepted.

Discussion section (10%): A number of activities in your discussion section are designed to: a) facilitate your thoughtful and informed contributions to group discussions; and b) enhance your ability to synthesize and discuss various materials about geographic issues. In discussion you will actively engage with the ideas presented in both lecture and additional assigned materials. Your enrollment, attendance and active participation in discussion sections is mandatory.

***Please note that for most discussions you will have to read and/or watch assigned materials (announced and posted in Bb on Wednesday before Friday discussion), and bring in writing your answers which will count towards your discussion section participation grade.

In-lecture note cards (5%): In-lecture note cards will help assess your comprehension of the textbook/lecture material presented. There will be 10 in-lecture note cards. Your answer to in-lecture comprehension check must be turned at the lecture when the question is given, on a 3x5 note card.

***Note that activities associated with the in-lecture cards will NOT be announced ahead of time. Please note that no late note card submissions will be accepted.

GRADING CRITERIA

Grading basis:

Your final grade will be determined as follows:

Midterm exams (@2):	40%
Online quizzes (@5):	10%
Project:	15%
Participation in discussion sessions:	10%
In-lecture note cards (@10):	5%
Final exam:	20%
TOTAL:	100%

Guide to grades (as per UK guidelines): **A** 90-100%, **B** 80-89%, **C** 70-79%, **D** 60-69%, **E** 0-59%

****Midterm grade:* Please note that you will be assigned a midterm grade based upon the criteria completed up until that date.

ATTENDANCE POLICY

Attendance and participation: Much lecture material is not identical to the textbook material. Thus, to help you succeed in this course, you are expected to attend every lecture and discussion section. In-lecture completed note cards will be used to record your attendance. Your attendance and active participation in weekly discussion sections will be recorded by a TA assigned to your section. If you

miss a class for any reason, make sure you get notes from a classmate – neither I nor the TAs will give our notes to students.

Excused absences: UK defines the following as acceptable reasons for excused absences: serious illness; illness or death of family member; University-related trips; major religious holidays; other circumstances you find to be "reasonable cause for nonattendance". In any such circumstances, **students will be required to submit official/appropriate documentation.**

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day for adding a class.

Make-up opportunities: When there is an excused (i.e. *documented*) absence, students will be given the opportunity to make up missed work and/or exams. It is the student's responsibility to inform the instructor of the absence preferably in advance, but no later than one week after it. Therefore, note that **no late assignment will be accepted unless appropriate verification for excused absence is submitted.**

ACADEMIC ACCOMMODATIONS DUE TO DISABILITY

If you have a documented disability that requires academic accommodations, please see the instructor as soon as possible. In order to receive accommodations in this course, you must provide a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

ACADEMIC INTEGRITY, CHEATING AND PLAGIARISM

Academic honesty is one of the most important aspects of education at UK. Instances of cheating and plagiarism are absolutely unacceptable and constitute academic misconduct. There are significant penalties for students who engage in this activity.

Full details on the procedures and penalties for academic offences can be found on the Office of Academic Ombud Services website at <http://www.uky.edu/Ombud/>. You should be familiar with these procedures and penalties.

CLASSROOM CONDUCT

In this class, we must work together to create a positive learning environment, and I expect you to respect the rights of other students to learn.

Please come to class on time and stay until the end. If you must come in late or leave early, please sit near an exit and avoid distracting other students or disrupting the lecture or discussions.

Please respect your instructor, TAs and fellow students when we are speaking by not engaging in side conversations with your classmates. Please **turn off your cell phone** when you come to class. You may not use any electronic devices during exams.

I also expect you to acknowledge and respect the diversity of participants in the class. At times we will discuss controversial issues in this course and students in the class will not always be on the same side. To ensure that all academic discourse occurs in a context characterized by respect and civility, your task is NOT to dismiss some points of view, perspectives or experiences as incorrect or irrelevant without considering them carefully and critically. The accepted level of civility does NOT include attacks of a personal nature or statements denigrating another on the basis of race, sex, religion, sexual orientation, age, or national/regional origin.

You should seek to develop an understanding of the different positions on issues – including positions that differ from your own – and to challenge your own preconceptions. Even if you disagree with points of view expressed by your instructor, TAs or fellow students, as citizens of this class you – including everyone else in the class - are responsible for considering different points of view respectfully.

QUESTIONS, CONSULTATION AND OFFICE HOURS

If you have any questions or concerns about the class, please do not hesitate to contact me or your TA and seek consultation and advice. I am available for discussion during my office hours or by appointment. Your TA also has scheduled office hours so you should stop by your TA's office if you have questions about your project assignments or about discussion section.

Our Office Hours are listed above – we ask that you respect them. You may sign up for office hours on the sign-up sheet outside our offices, or you may simply drop by during Office Hours; however, those who have signed up will have first priority. We also understand that you may have a day/time conflict with our scheduled office hours, and if that is the case, please email for an appointment.

DISCUSSION SECTION SCHEDULE

Each student is required to sign up for and regularly attend one discussion section, which will be held by one of the Teaching Assistants according to this schedule:

F 12:00 pm - 12:50 pm	Patterson Office Tower-Rm.113	Chris Blackden
F 1:00 pm - 1:50 pm	Patterson Office Tower-Rm.145	Chris Blackden
F 2:00 pm - 2:50 pm	Fine Arts Bldg-Rm.308A	Chris Blackden
F 12:00 pm - 12:50 pm	Whitehall Classroom Bldg-Rm.237-CB	Timothy Vatovec
F 1:00 pm - 1:50 pm	Patterson Office Tower-Rm.110	Timothy Vatovec
F 2:00 pm - 2:50 pm	Patterson Office Tower-Rm.112	Timothy Vatovec

COURSE SCHEDULE AND ASSIGNMENT DETAILS¹

Week	Dates	Lecture topic	Reading	Due dates	Discussion date & topic
Module 1: THEMES AND ISSUES OF GEOGRAPHY AND GLOBALIZATION					
1	Jan 12	Course introduction			Jan 14 Introduction
2	Jan 17	What is globalization?	Ch. 1 p. 1-10		Jan 21 Impacts of globalization
	Jan 19	Population and settlement	Ch. 1 p. 11-23		
3	Jan 24	Economic and social development	Ch. 1 p. 28-33		Jan 28 Slavery in your chocolate
	Jan 26	Colonialism, neo-colonialism and geopolitical framework	Ch. 1 p. 23-28	Quiz 1	
4	Jan 31	Global climate change, globalization and food resources	Ch. 2 p. 35-48		
Module 2: LATIN AMERICA					
	Feb 2	Environmental challenges	Ch. 4 p. 84-92		Feb 4 Oil and indigenous rights in the Amazon
5	Feb 7	Population and urbanization trends	Ch. 4 p. 92-98	Quiz 2	Feb 11 Project/Exam review
	Feb 9	From dependency to neoliberalism	Ch. 4 p. 104-111		
6	Feb 14	Social development and inequalities	Ch. 4 p. 111-113	Project#1	Feb 18 Climate change and environmental refugees in Sub-Saharan Africa
	Feb 16	Midterm 1			
Module 3: SUB-SAHARAN AFRICA					
7	Feb 21	Environmental challenges	Ch. 6 p. 149-155		Feb 25 Slums and sanitation
	Feb 23	Population and urbanization trends	Ch. 6 p. 156-163		
8	Feb 28	Economic development policies and struggles	Ch. 6 p. 175-182	Quiz 3	March 4 China's investment in Africa
	March 2	Social development and inequalities	Ch. 6 p. 182-183		

¹ **Note:** Any item on the course schedule may be subject to change

Week	Dates	Topic	Reading	Due dates	Discussion
Module 4: SOUTH ASIA					
9	March 7	Environmental challenges	Ch. 12 p. 346-350		March 11 Women and alternative development: The SEWA case
	March 9	Population and urbanization trends	Ch. 7 p. 350-354	Quiz 4	
10		<i>No classes this week – Enjoy spring break</i>			
11	March 21	Rapid economic growth	Ch. 12 p. 366-370	Project#2	March 25 Exam review
	March 23	Rampant poverty and inequalities	Ch. 12 p. 365; 370-372		
12	March 28	Midterm 2			
Module 5: EAST ASIA					
	March 30	Resource pressures and environmental challenges	Ch. 11 p. 310-318		April 1 Dams and development
13	April 4	Population and urbanization trends	Ch. 11 p. 318-323		April 8 Urbanization in China, challenges and inequalities
	April 6	Rapid economic growth	Ch. 11 p. 335-339		
14	April 11	Social development and inequalities	Ch. 11 p. 339-341	Project#3	
Module 6: SOUTHEAST ASIA					
	April 13	Deforestation and climate change	Ch. 13 p. 376-381	Quiz 5	April 15 Human trafficking in Southeast Asia
15	April 18	Population trends and urbanization	Ch. 13 p. 381-386		April 22 Globalization and sweatshops in Vietnam
	April 20	Religion and geopolitics	Ch. 13 p. 386-396		
16	April 25	Uneven economic development and social conditions	Ch. 13 p. 397-401	Project#4	April 29 Conclusion & evaluation Exam review
	April 27	Course conclusion			
	May 2	Final exam, 8:00am-10:00am			