

CARLETON UNIVERSITY COURSE OUTLINE
(WINTER SEMESTER 2011)

GEOGRAPHY 4024 “SEMINAR IN GLOBALIZATION”

Instructor: Professor Simon Dalby

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Office Hours: **Tuesdays 1:30 - 3:00** (Except 15 February) or by appointment.

Course meetings: Friday mornings 8:35-11:25, in Loeb 842
7 January – 1 April 2011

Objectives

The term globalization became widely used in the 1990s and has spread to cover many themes and issues related to contemporary human affairs. Specifying something as a global phenomenon is first and foremost a geographical designation, a crucially important point that is frequently lost in the discussion. This course starts with this simple but important point and poses the question of “what’s global?” about various phenomena to engage the geographic dimensions of globalization.

The course will start with a discussion of the rapidly changing global economy and then focus on the consequences of contemporary economic transformation. Specifically the assigned readings will focus on matters of migration, communications and politics, discussions of resource wars, global cities, environmental change and the “global war” on terror and related matters of militarization.

Interrogating the precise geographies of these phenomena will pose the question of how “the global” is invoked in both popular parlance and scholarly analysis of contemporary change. Students with interests in other “global” phenomena will be encouraged to explore them and write term papers on these topics using the insights generated from the six main course themes and the in class discussion of online sources.

Course Texts

With a few exceptions that will be supplied to class participants, all required course material are online journal articles accessible through Carleton University’s library system. (There is no textbook or course pack for this seminar.)

Note: The course meeting on 18 February will be conducted by Professor Jill Wigle dealing with the theme of urbanization and citizenship in Southern cities.

Please Note: ALL THE READINGS listed below will be REQUIRED reading for the weekly seminars. Make sure that you allow time to read materials well in advance of the weekly seminars so that you can prepare your weekly commentary.

COURSE SCHEDULE AND WEEKLY REQUIRED READINGS

Week 1, 7 January: **Introduction**

Week 2, 14 January: **Globalization in Context**

Karl Marx and Frederick Engels 'Manifesto of the Communist Party' (1848) Part One "Bourgeois and Proletarians" <http://www.anu.edu.au/polsci/marx/classics/manifesto.html>

Vandana Shiva 'Conflicts of Global Ecology: Environmental Activism in a Period of Global Reach' Alternatives 19(2): 1994. 195-207.

Simon Dalby 'Global Geopolitics' in Kevin Cox, Murray Low and Jennifer Robinson (eds) Handbook of Political Geography London: Sage, 2008. 427-437. (Text will be provided by course instructor.)

Week 3, 21 January: **Theoretical Perspectives**

Raffaele Marchetti 'Mapping Alternative Models of Global Politics' International Studies Review 11: 2009. 133-156.

V. Spike Peterson 'A Long View of Globalization and Crisis' Globalizations 7(1-2): 2010. 187-202.

Hermann Kreutzmann 'Dividing the World: conflict and inequality in the context of growing global tension' Third World Quarterly 29(4): 2008. 675 - 689.

Week 4, 28 January: **Global Ecological Change**

Will Steffen, Paul J. Crutzen and John R. McNeill 'The Anthropocene: Are Humans Now Overwhelming the Great Forces of Nature?' Ambio 36(8): 2007. 614-621.

Alf Hornborg 'Zero-Sum World Challenges in Conceptualizing Environmental Load Displacement and Ecologically Unequal Exchange in the World-System' International Journal of Comparative Sociology 50(3-4): 2009. 237-262.

Josh Eastin, Reiner Grundmann, and Aseem Prakash 'The two limits debates: "Limits to Growth" and climate change' Futures (Article "in Press" but may be "published" soon.)

Week 5, 4 February: **Global Resources**

Saskia Sassen 'A Savage Sorting of Winners and Losers: Contemporary Versions of Primitive Accumulation', Globalizations 7(1): 2010. 23-50.

Philippe Le Billon 'Diamond Wars: Conflict Diamonds and Geographies of Resource Wars' Annals of the Association of American Geographers 98(2): 2008. 345-372.

Matthew Paterson and Simon Dalby 'Over a Barrel: Cultural Political Economy and "Oil Imperialism"' in Francois Debrix and Mark Lacy (eds) The Geopolitics of American Insecurity: Terror, Power and Foreign Policy. New York: Routledge, 2009. 181-96.

Week 6, 11 February: **Global Cities**

Peter J. Taylor, Ann Firth, Michael Hoyler and Dennis Smith 'Explosive City Growth in the Modern World-System: An Initial Inventory Derived from Urban Demographic Changes' Urban Geography 31(7): 2010. 865-884.

Jonathan Matusitz 'Glurbanization theory: an analysis of global cities' International Review of Sociology 20(1): 2010. 1-14.

Mike Davis 'Planet of Slums' New Left Review 26: 2004. 5-34.

Week 7, 18 February: **Urbanization** – Course lead by Prof Jill Wigle

Arjun Appadurai ‘Grassroots Globalization and the Research Imagination’ Public Culture 12(1): 2000. 1–19.

Arjun Appadurai ‘Deep Democracy: Urban Governmentality and the Horizon of Politics’ Environment & Urbanization 13(2): 2001. 23-43.

Soloman Benjamin ‘Occupancy Urbanism: Radicalizing Politics and Economy beyond Policy and Programs’ International Journal of Urban and Regional Research 32(3): 2008. 719–29.

Week 8, 25 February: WINTER BREAK – NO CLASSES (**Proposal deadline**)

Week 9, 4 March: **Global Migration**

Alexander C. Diener and Joshua Hagen ‘Theorizing Borders in a ‘Borderless World’: Globalization, Territory and Identity’ Geography Compass 3(3): 2009. 1196–1216.

Stephen Castles ‘Understanding Global Migration: A Social Transformation Perspective’ Journal of Ethnic and Migration Studies 36(10): 2010. 1565-1586.

Reece Jones ‘Geopolitical boundary narratives, the global war on terror and border fencing in India’ Transactions of the Institute of British Geographers 34: 2009. 290–304.

Week 10, 11 March: **Global Security 1: Dangerous World?**

Nikole Hotchkiss ‘Globalizing security? Media framing of national security in France and the United States from the Cold War through 11 September’ International Journal of Comparative Sociology 51: 2010. 366-386.

Derek Gregory ‘War and Peace’ Transactions of the Institute of British Geographers N.S. 35: 2010. 154-186.

Week 11, 18 March: **Global Security 2: Cyberspace**

Mary McEvoy Manjikian ‘From Global Village to Virtual Battlespace: The Colonizing of the Internet and the Extension of Realpolitik’ International Studies Quarterly 54: 2010. 381–401.

Ronald J. Deibert and Rafal Rohozinski ‘Risking Security: Policies and Paradoxes of Cyberspace Security’ International Political Sociology 4: 2010. 15–32.

(Depending how the “Wikileaks” saga unfolds, a third reading may be added here later.)

Week 12, 25 March: **Looking Forward**

Richard Falk ‘A Radical World Order Challenge: Addressing Global Climate Change and the Threat of Nuclear Weapons’ Globalizations 7(1-2): 2010. 137–155.

Bernd Hamm ‘The study of futures, and the analysis of power’ Futures 42: 2010. 1007–1018.

Ariel Salleh ‘From Metabolic Rift to “Metabolic Value”: Reflections on Environmental Sociology and the Alternative Globalization Movement’ Organization & Environment 23(2): 2010. 205–219.

Week 13, 1 April: **Conclusion, Wrap Up and Evaluation (Paper deadline.)**

COURSE REQUIREMENTS AND EVALUATION

Students will be required to attend, and on the basis of prepared short (maximum 350 words or a single page) commentaries on the weekly readings (20%); contribute to the conversation in all the seminars (10%); identify two key online institutional sources of data and documentary information on globalization and lead a discussion of them twice during the term (20%); and prepare a two page proposal (10%) for, and then write an original term paper (approx 4,000 words) dealing with the geographical dimensions of some selected aspect of globalization (40%).

Participation: This is an important component of this course; the seminar will only work as a venue to explore the questions raised by contemporary literature on environmental security if there is sustained dialogue among all students.

Commentaries: The weekly single sheet commentary on the required readings is designed to **focus attention on the key issues in the weeks readings** and to provide a vehicle for **clarifying questions and comments** for the seminar discussion. It may be written as a series of comments, meditations or personal reflections on the readings. However it is formatted, **it must engage with the arguments and claims made in each of the readings**. It will be graded A, B, C, D or F and **must be submitted at the beginning of each class**. If in doubt remember the three related questions of overriding concern for the whole course: 1) what is global about this? 2) what is the appropriate scale or context for the analysis? 3) what specifically is new about this?

Presentations on Online Sources: These will be 10 minutes on a single online site, what information it provides, what it might appear to do, but doesn't, how "global themes" are represented, what assumptions are made about how the world is organized politically and economically, and any other relevant information that allows a clear evaluation of how globalization is understood online. The first presentation will be selected from the list at the end of this course outline. The second presentation will be from a site not on the list that students select (presumably a source useful for the planned term paper!).

Papers: Papers are open to any empirical or theoretical issue that is **directly relevant** to the course themes. Papers must be original, in that they will be written specifically for this course, clearly organised, and should articulate a coherent theme or argument and use appropriate evidence to support their case. They must use the appropriate scholarly literature and academic sources, especially journal articles, in the relevant fields. Papers will be approximately 4,000 words in length, correctly and completely referenced, using any one of the standard reference or footnoting styles. Each of these factors will be taken into consideration in evaluating the paper that is due in class on 1 April.

ACADEMIC INTEGRITY & ACCOMMODATIONS

Instructional & Conduct Offences:

Instructional offences include among other activities cheating, contravening examination regulations, plagiarism, submitting similar work in 2 or more courses without prior permission, and disrupting classes. Conduct offences apply in areas of discrimination and sexual harassment.

Further information about University regulations which define and regulate these offences is presented in the 2010-11: UG Calendar:

<http://www.carleton.ca/calendars/ugrad/1011/regulations/acadregsuniv14.html>

Academic Accommodations

- **For students with disabilities:** Contact the Paul Menton Centre (PMC) to register for formal evaluation of disability-related needs in order to obtain the necessary letters of accommodation. Registered PMC students are required to contact the Centre (613 520 6608) every term to ensure that the instructor receives your letter of accommodation, no later than two weeks before the first assignment is due.
Paul Menton Centre, Room 500, Unicentre

- **For religious observance:** Students must work out accommodation (for alternate dates and/or means of satisfying academic requirements) on an individual basis with the instructor in the first two weeks of class. Consult the Equity Services website or an Equity Advisor for the policy and list of Holy Days.
Equity Services 613 520 5622

- **For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact and Equity Advisor in Equity Services (ext. 5622) to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first event in which it is anticipated the accommodation will be required.

Websites that deal with 'globalization':

- [GlobalResearch.ca](#) - Centre for Research on Globalization
- [Rights & Democracy](#) (International Centre for Human Rights and Democratic Development)
- [International Centre for Trade and Sustainable Development](#)
- [International Forum on Globalization](#)
- [Levin Institute Student's guide to globalization](#)
- [Peterson Institute for International Economics: Globalization](#)
- [Yale Center for the Study of Globalization](#)
- [International Development Research Centre: Altered states: globalization, sovereignty and governance](#)
- [Globalization, Growth and Poverty Program](#)
- [United States. Agency for International Development](#)
- [United States. National Intelligence Council. Mapping the global future](#)
- [APEC](#) (Asia-Pacific Economic Cooperation)
- [ASEAN](#) (Association of Southeast Asian Nations)
- [Asia Regional Integration Center](#)
- [CARICOM](#) (Caribbean Community)
- [ECOWAS](#) (Economic Community of West African States)
- [Europa](#): Gateway to the European Union
- [GCC](#) (Gulf Cooperation Council)
- [International Monetary Fund globalization page](#)
- [International Organization for Migration](#)
- [International Trade Centre](#) (UNCTAD and the World Trade Organization)
- [MERCOSUR](#) (Mercado Común del Sur)
- [NAFTA](#) (North American Free Trade Agreement) Secretariat
- [NAFTA @ 10](#)
- [OECD Development Co-operation Directorate](#)
- [SAARC](#) (South Asian Association for Regional Cooperation)
- [SADC](#) (Southern African Development Community)
- [United Nations. Regional cooperation links](#)
- [United Nations Development Programme](#)
- [World Bank](#)
- [World Trade Organization](#)
- [Globalisation and Liberalisation](#): Implications for Poverty, Distribution and Equality (UNDP)
- [Globalization and the Developing World](#): an Essay on the International Dimensions of Development in the Post-Cold War Era (UNRISD)