

## Teaching of College Geography

*San Diego State University, Department of Geography*

*5<sup>th</sup> Session: Textbooks, Readers, and Course Evaluations*

### **Selecting and Ordering Textbooks**

- Choice of Text (use of book reviews, “word of mouth,” etc.)
- Examination copies; ‘complimentary copies’
- When to order (usually well in advance)
- Other considerations (cost, alternative purchase sites, appropriateness of textbook, etc.)
- Ancillary information (CD ROM, slides, overheads, etc.)
- Other

### **Creating and Using Self-Prepared Workbooks, Readers, etc.**

- Lab manuals
- Out-of-date textbooks
- Readings (these last two items have potential copyright implications/problems)
- Other

### **Teaching Evaluations – How to Interpret and Use Them**

#### SDSU Teaching Evaluations- Quantitative

- 1. Given the nature and objectives of the course, the instructors’ organization and class preparation was:  
1      2      3      4      5
- 2. The course material was presented clearly and effectively.  
1      2      3      4      5
- 3. The instructor shows interest in and is helpful to students.  
1      2      3      4      5
- 4. The overall ability of this instructor to teach was:  
1      2      3      4      5
- 5. Overall, how would you rate this course?  
1      2      3      4      5

## **SDSU Teaching Evaluations-Qualitative**

- 6. Please comment on the strengths and weaknesses of this class
- 7. Describe the workload and evaluation procedures for this class compared to others at this level.